



**ST ANDREW'S
SECONDARY SCHOOL**

**CONFERENCE WITH
PARENTS, Sec 2 N(A)
4 April 2024**

Ms Agnes Teo, Vice Principal



Agenda

1. Progression Pathways after GCE 'N(A)' Level Examination
2. Promotion Criteria and Course Selection Options
3. Supporting your child's ECG journey

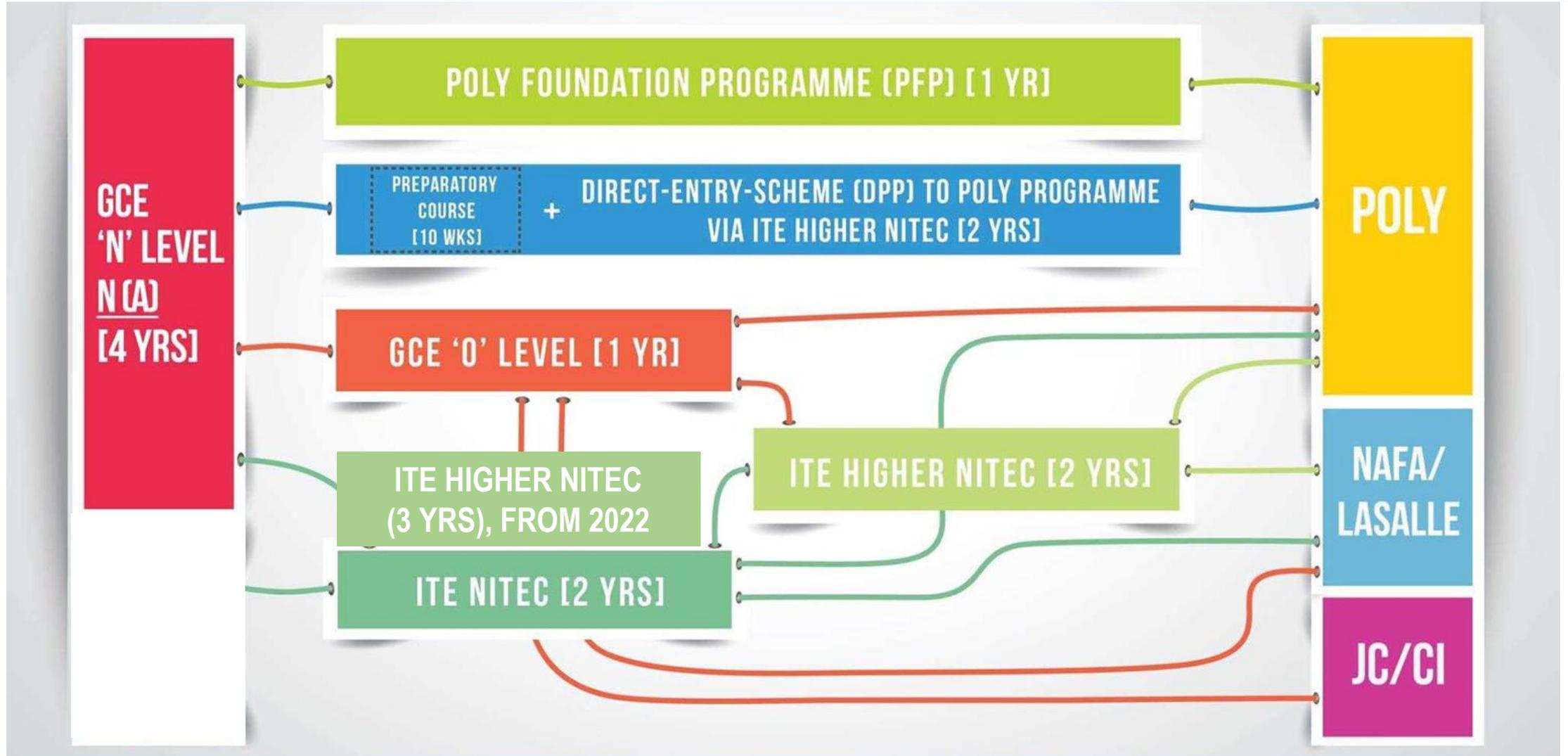


2024 Secondary 2 Cohort

- Secondary School Course Eligible For: Normal (Academic)
- Full Subject-Based Banding (Full SBB) at Sec 1 & 2
 - Students take subjects at G2 level [aligned to N(A) level]
 - Some take selected subjects at G3 level [aligned to Express level] e.g. English, Maths
- Sec 3 courses and subject combinations
 - Sit for GCE N(A)-Level Exam in 2026
 - Offer subjects for the N(A) course at Sec 3 & 4
 - May offer some subjects at the Express level, known as **Out-of-Stream (OOS)** subjects
 - e.g., N(A) student offering O-Level Maths (O-Level syllabus)



Multiple Pathways for N(A) Students





Polytechnic Foundation Programme (PFP)

- A one-year diploma-specific programme at the polytechnic that offers a practice-oriented curriculum, as an alternative to the Sec 5 year.
- The programme is conducted over two academic semesters at the polytechnics.
- PFP students are given provisional places in diploma programmes, if they pass all modules in the one-year PFP.



Polytechnic Foundation Programme (PFP)

• Eligibility for PFP:

Starting from the Academic Year 2024 intake, the PFP will be expanded to allow a wider group of students to benefit from a practice-based preparatory pathway to a polytechnic education, while ensuring that they are able to cope with the curriculum.

- **ELMAB3** raw aggregate score of **12 points or better** (excluding CCA bonus points)
 - Grade 3 or better for **EL, MA** and **1 'Best'** subject (Grade 2 in EL for some courses)
 - Grade **4*** or better for **2 other 'Best'** subjects (relaxed criteria)
- CCA bonus points are used in computing the ELMAB3 net aggregate score for course posting

Refer to <https://www.moe.gov.sg/post-secondary/admissions/pfp>





Direct Entry Scheme to Polytechnic Programme (DPP)

- Admitted directly into a 2-year Higher Nitec programme at the ITE without having to sit for the O-Level examination or undergo a Nitec programme.
- Assured of a place in a related polytechnic course, if student achieves the required minimum Grade Point Average (GPA) score in the Higher Nitec course.
- **Eligibility for DPP:**
 - i. **ELMAB3** raw aggregate score of **19 points or less** (excluding CCA bonus points)
 - CCA bonus points used in computing the ELMAB3 net aggregate score for course posting
 - ii. Grade **4** or better for **English & Maths** (Grade 3 in EL for some courses)
Grade **5** or better for **3 other subjects**

Refer to <https://www.moe.gov.sg/post-secondary/admissions/dpp>





3-year Higher Nitec Programme

- Students attain a *Higher Nitec* qualification directly, in only three years instead of four years (Nitec → Higher Nitec).
- Students can apply using the existing *Nitec* entry requirements.
English, Math or Science (depending on the course applied for) plus 2 other subjects;
Grade 5 or better.

ITE is transitioning all its Nitec courses to the enhanced three-year curricular structure leading directly to a Higher Nitec certification.

ITE will continue to monitor the outcomes of this implementation and is on track to complete the transition by Academic Year 2026.



Junior College Pathway

Sec 5 in 2027

➤ ***No Change to Junior College (JC) Admission Criteria***

➤ ***A-Level curriculum to be revised***

- From 2026, only 3 H2 content-based subjects will count towards the University Admission Score (UAS) by default. Fourth content-based subject included only if it improves score.
- No more mid-year exams for JCs and Millennia Institute progressively, starting with the cohort entering in 2024.
- Project Work will be a Pass/Fail subject.
- From 2024, all JC1 students will be required to study General Paper (GP), which will be delinked from Knowledge & Inquiry (KI).
- KI remains a H2 contrasting subject for both Arts and Science.

Ex-ITE student's dream comes true as he joins 2,000 graduating from Singapore Institute of Technology



SINGAPORE - Former Institute of Technical Education (ITE) student Tan Yong Siang knew from the start that the journey to a university degree would not be easy.

Undeterred, he set his sights on that goal, and the hard slog chasing his dream has paid off.

This week, Mr Tan, 27, will be one of more than 2,000 people who will graduate this year from the Singapore Institute of Technology (SIT) in a series of ceremonies that will run from Tuesday (Oct 19) to Friday.

Possibilities and Opportunities



Press Release - More Opportunities for ITE Graduates to Deepen Their Skills

📅 22 Nov 2023

Share article



The Institute of Technical Education (ITE) held its Work-Study Diploma Graduation Ceremony today at ITE Headquarters & College Central, to celebrate the achievements of the Class of 2023. Guest-of-Honour, **Dr Mohamad Maliki Bin Osman**, Second Minister for Education, presented Medals to 28 Course Medallists. These 28 individuals were among **441** trainees from **28** WSDip courses who completed their training in end-September 2023. Dr Maliki also announced the launch of five new WSDips, which will provide training opportunities in the areas of Accountancy; AI and Data Intelligence; Electronics and Computer Engineering; Nursing; and Tourism Management (*Refer to [Annex A](#)*). The addition of the five WSDips will bring the total course offerings to 42 (*Refer to [Annex B](#)*) with approximately 1,500 places to fill. This is a 25% increase compared to the 2023 enrolment intake of 1,200. The new courses will commence in April and October 2024.

Queenie Leong Wei Ni, currently in her second year of *Higher Nitec* in Accountancy at ITE College Central, is delighted that ITE will offer a new Work-Study Diploma in Accountancy. She is keen to enrol in the course after her graduation in March 2024. She explained, *"I have considered various progression pathways but I favour the WSDip programme because the hands-on experience that I would be able to gain through on-the-job training will equip me with the crucial skills required to perform my job roles and functions, and this will give me greater confidence to excel in my job."*



Possibilities and Opportunities

Polytechnics

Courses are **market driven**
(relevant & specific skills)
and **career oriented**

Hands-on experience

Students **graduate with a**
Diploma

Ready to enter the
workforce



Possibilities and Opportunities

Junior Colleges (JCs) & Millennia Institute (MI)

Prepare students for the A-Level examination or the International Baccalaureate (IB) diploma

Length of study:

JCs and Institutions with A-Level & IB programmes – 2 years

MI – 3 years



Possibilities and Opportunities



Possibilities and Opportunities

Information on Joint Admissions Exercise (JAE) can be found on the moe website:
<https://www.moe.gov.sg/post-secondary/admissions/jae>

With the availability and easy access to online information about the JAE application and posting process, JAE course types and details, the JAE information booklet has been discontinued from 2023. You can find up-to-date information on:

- JCs and MI in [SchoolFinder](#)



- Courses offered by polytechnics and ITE in [CourseFinder](#)





Course Selection: Timeline

Date	Event
4 Jan	Careers Exploration Day [students explored 2 career choices and industry experts shared their insights]
4 April, 6 pm 15 April	Sec 2 Course Selection Talk for Parents by SLs & KP (via zoom) Cohort Engagement by SLs & KP (face to face)
2 May, 6 pm 23 May	Subject Talks for Parents and Students by IP Heads (via zoom) Subject Experience conducted by Sec 4 Peer Support Leaders
23 – 27 May	Students' Interest Survey (online)

Rationale of Students' Interest Survey

- Enable the school to better understand the needs and interests of our boys
- Data collected from the exercise will allow the school to finalise the set of subject combinations at year-end



Course Selection: Timeline

Date	Event
17 October 7 am – 21 October 5 pm	Sec 2 Course-Selection Exercise (via All Ears)
30 October 5 pm	Release of Course Selection Results (via All Ears)
1 November 7 am – 4 November 5 pm	Appeal Period for Course Selection (via All Ears)
8 November 5 pm	Release of Appeal Results (via All Ears)



Sec 2 Subject Experience conducted by Sec 4 Peer Support Leaders

Through this
initiative,
students will:



Have a better understanding of
what the elective subject entails



Make informed decisions



Have the opportunity to interact with
their peers and their seniors



Sec 2 Subject Experience

Subject booths and ECG booth will be set up for our boys to explore

Students can interact with their seniors and find out about more than one elective they have interest in



Subject Combinations for Sec 3N(A)

Number of subjects	6 subjects	7 subjects
Common Subjects	English, Mother Tongue, Mathematics	
Combined Science	Science (Physics & Chemistry)	
Humanities (Choose 1)	Humanities (Social Studies, History) OR Humanities (Social Studies, Geography)	
Elective Subjects	Choose 1 Elective	Choose 2 Electives

Elective 1		Elective 2
Art	O-Level Music	Art
Additional Mathematics	Nutrition & Food Science	O-Level Music
Design & Technology	Principles of Accounts	
Literature		



Subject Combinations for Sec 3N(A)

RATIONALE

- Broad-based education; next level of education at post-secondary

COURSE SELECTION CRITERIA

- Final subject combinations offered at year-end are subject to changes, based on availability of manpower resources and interest indicated by students
- Elective subjects will only be offered if the minimum number of students necessary to make up a class is met
- Placement is based on merit and number of places for the subjects
 - (a) Overall results** (whole year) will be considered for selection of course
 - (b) Performance in Specific Subject** (EOY results)
 - Principles of Accounts [take reference from English and Mathematics]



Course – Specific Criteria

Course	Criteria
7 Subjects	<ul style="list-style-type: none"><li data-bbox="1072 454 2346 586">• <u>overall percentage</u> should be 60% and above
* Note: The criteria only serves as a guide and the actual cut-off depends on the performance of the Sec 2 Normal (Academic) cohort and the demand for the various subjects.	



Subject Vacancies

Subjects	Number of Places
Art (E1 + E2)	15
Design & Technology (E1)	20
Music (E1 + E2)	10
Literature (E1)	30
Nutrition & Food Science (E1)	12
Additional Mathematic (E1)	30
Principles of Accounts (E1)	30



Criteria for Offering OOS Subjects

- Met eligibility for promotion to Secondary 3
- Subjects offered for Out-of-Stream Subjects (OOS)
 - EL, MTL, Math, Combined Sci, Humanities (SS/HS, SS/GE)

	EL	MTL	MATHS	SCI	HUMANITIES (SS/HS)	HUMANITIES (SS/GE)
For students doing SBB subjects (at G3)	C5 (55%) at EOY	C5 (55%) at EOY				
For students not doing SBB subjects (at G2)	2 (70%) at EOY	1 (75%) at EOY	1 (75%) at EOY			



Grade Conversion for OOS Subjects

GCE O-Level Grade	GCE N(A)-Level Grade
A1 – B3	1
B4 – C6	2
D7	3
E8	4
9	5



Promotion Criteria

Outcome	Conditions
Promoted to Sec 3 N(A)	Pass in EL and 2 other subjects
Lateral Transfer to Sec 3 Exp	Overall percentage of at least 70% and at least 65% in EL and Maths (EOY results)



General Guidelines to continue with OOS Subjects

Students taking OOS subjects at Sec 3 will be encouraged to revert to the appropriate level of study for that particular subject if they:

- Failed (<50%) in the OOS subject(s) they are offering and/or
- Failed overall (overall results <50%)

*Review of subject offerings will be based on Sec 3 year-end results.
Students who are not managing well will be advised and
recommendations made in consultation with parents.*



What Parents Should Know

- It is not “the more the merrier or the more difficult the better...” [7 subjects, OOS subjects a double-edged sword]
- It is about students’ interests and strengths
- Opt for combinations that are within one’s academic capability
- Rank choices after careful consideration

Study shows that if the subject combination that the student is in is not one of their preferred choices, but one imposed by others, the student is less motivated to do well.



Education and Career Guidance (ECG) - A SAINT'S ECG JOURNEY

Sec 1

Discovering Self and Exploring the World of Work

CCE ECG Lesson (MySF & SLS)

- Complete all profiling tools
- Explore the World of Work(WOW)
- Goal setting and action planning

Student Development Experience

- Learning journeys
- VIA/Service Learning

ECGC Targeted Support

- Introduction to ECG
- Make appointments for group and individual counselling sessions

Sec 2

Aspiring to Achieve in View of Societal Needs and Significant Others

CCE ECG Lesson (MySF & SLS)

- Discover purpose, reflect and make connections
- Goal setting for streaming exercise and choosing subject comb
- My Goals & My ePortfolio

Student Development Experience

- Sec 2 Careers Exploration Day
- Sec 2 Subject Experience
- Experience ITE Programme
- VIA/Service Learning

ECGC Targeted Support

- Encourage student aspirations and providing guidance to achieve short-term goals
- Make appointments for group and individual counselling sessions





Education and Career Guidance (ECG) - A SAINT'S ECG JOURNEY

Sec 3

Deepening Convictions and Navigating Complexities in the Real World

CCE ECG Lesson (MySF & SLS)

- Singapore Education Landscape
- What's my life? What's my line?
- My ePortfolio

Student Development Experience

- StrengthsFinder Workshop, Sec 3 Careers Day
- ApLM @ ITE/Poly
- Work Experience Programme
- PSEI Open Houses

ECGC Targeted Support

- Engagement sessions on post-secondary pathways and DSA/EAE preparation
- In class visits
- Pathfinder workshops
- Make appointments for group and individual counselling sessions

Sec 4&5

Achieving Aspirations with Confidence and Resilience in the face of an Ever-changing World

CCE ECG Lesson (MySF & SLS)

- Staying resilient and adaptable in ECG journey; Navigating the dynamic future with confidence
- Work Values & My ePortfolio
- Craft personal statements

Student Development Experience

- Sec 4&5 Careers Talk and ECG Week (panel discussions, outreach booths and engagements by poly/ITE/JC), Experience SAJC
- Open-SASSeMe Graduating Students Pack
- Work Experience Programme

ECGC Targeted Support

- Engagement sessions on EAE write-ups, portfolio development and interview preparation
- DSA/EAE workshops
- Make appointments for group and individual counselling sessions



Book an ECG Appointment

- Ms Nur, ECG Counsellor
- Availability: Every Monday and Tuesday
- Time: 9.00 a.m. – 5.00 p.m.
- Location: ECG Room at St Andrew's House
- Email:
nurkhadijah_mustafa_bamadhaj@schools.gov.sg

WHAT'S NEXT?

Explore your potential,
know your options.

Speak with your ECG Counsellor Ms Nur!
(ECG room at boarding house)

**Book an appointment on
MONDAY or TUESDAY**

<https://go.gov.sg/ecg-sass>

nurkhadijah_mustafa_bamadhaj@schools.gov.sg



SAPTA with SASS ECG Team

- Date 30 April, Tuesday
- Time: 8.00 a.m. – 9.00 a.m.
- Format: Hybrid (Face to Face / Zoom)
- Registration details via Parents' Gateway

EDUCATION & CAREER GUIDANCE

Parents engagement session!

30 April 2024 (Tuesday)

8-9AM

Hybrid: Face to face / Zoom*

Venue: SASS Centre of Excellence

WHAT'S NEXT?

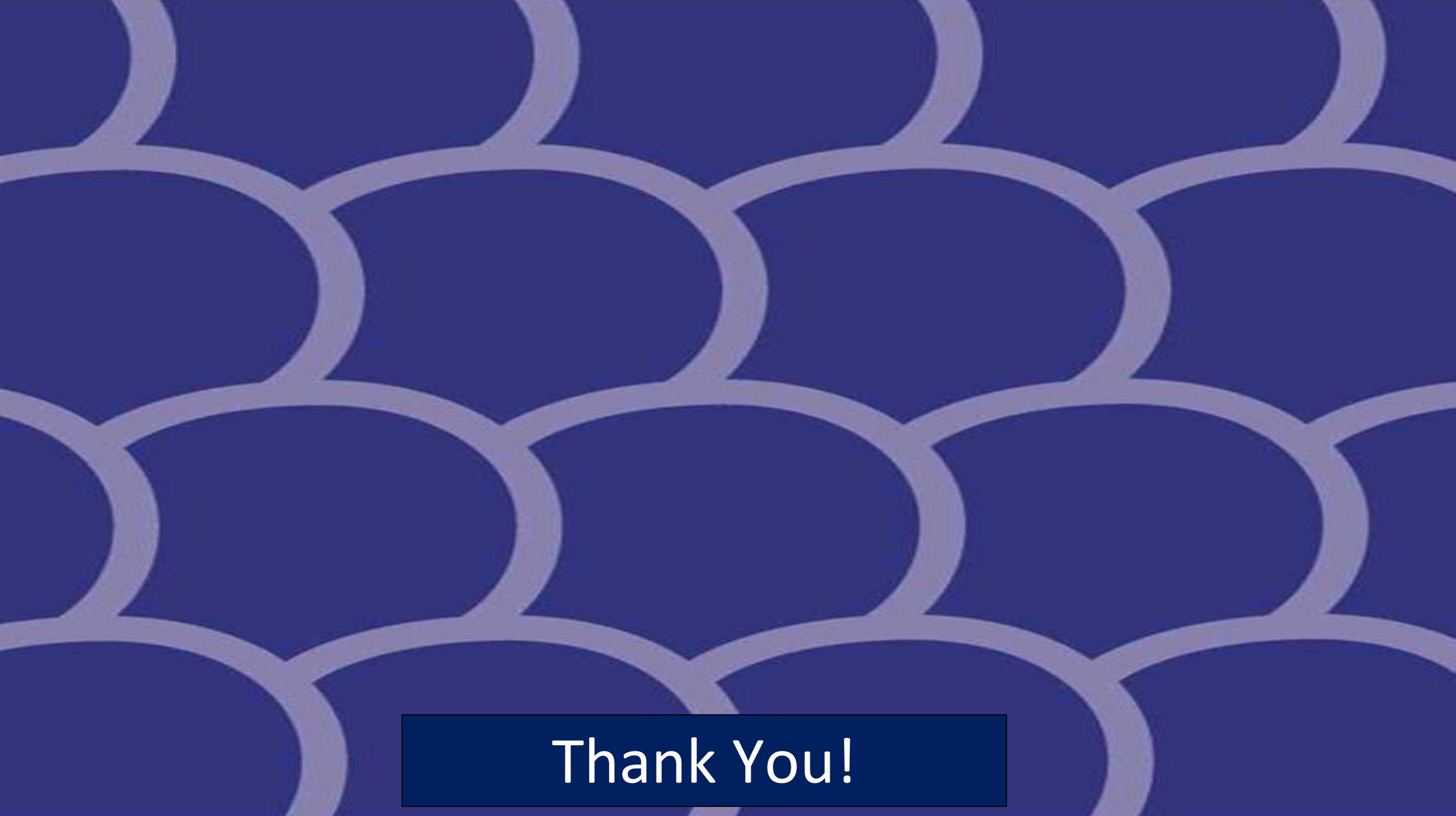
- **Breakfast networking and QnA Session only for face to face attendees.**
- **Learn how to support your teen's education journey with SASS.**
- **Insights, resources and strategies will be shared.**
- **Explore your teen's interests, abilities, skills, passion and values!**



Speaker: SASS
ECG Counsellor,
Ms Nur
Bamadhaj

SAPTA
ST. ANDREW'S PARENT-TEACHER ASSOCIATION

*Zoom details will be shared via email!



Thank You!